

MEMO

To: Rochester Board of Education
From: Suzanne Keller, Director of Educational Services
Subject: Board Report
Date: March 20, 2024



District Vacancies

The current vacancies for the district include:

2024-2025 School Year

- Instrumental Music Teacher/Band Director (RHS)
- Special Education Teacher
- School Psychologist/Social Work Intern
- School Social Worker (RJHS)
- Art Teacher (RES)
- Art Teacher (RIS)
- English Teacher (RHS)
- Assistant Baseball Coach (RJHS)
- Third Grade Teacher (RES 2-3)
- Systems Administrator
- Head Cheerleading Coach (RHS)
- Assistant Football Cheerleading Coach (RHS)
- Sixth Grade Girls Basketball Coach (RIS)

2023-2024 School Year

- Orientation and Mobility Teacher (Summer/PT)
- Blast Off Learning Academy Site Coordinator
- Blast Off Learning Academy Assistant Staff
- Blast Off Learning Academy High School Student Staff
- English Teacher (RHS)
- Special Education Teacher
- Interim Director of Transportation (District)
- Secretary (District Office)
- Building Technology Support (RES/RIS)
- Bus Mechanic
- Permanent Substitute Teacher

- Maintenance Personnel
- Literacy Aide (RIS)
- Part-time Literacy Aide (RES)
- Special Education Aides
- Supervisory Aides (RJHS, RIS)
- Recess Supervisors (RES EC-3)
- Bus Monitor
- Bus Driver/Substitute Bus Driver
- Substitute Nurse (District)
- Assistant Scholastic Bowl Coach (RHS)
- Summer Work Program Job Coach (Lead)
- Summer Work Program Job Coach (Assistant)

Curriculum and Instruction Council

The District Curriculum and Instruction Council is scheduled to meet on March 28, 2024. The Council will be reviewing the Library Collection Development Procedures.

Reading Wonders

During the School Improvement Day on March 8, 2024 RES and RIS grade level teachers participated in McGraw-Hill, Reading Wonders training. The training focused on the “Instructional Routines Handbook”, the Reading Writing Companion, and the following areas:

- Analytical Writing
- Writing Process
- Grammar and Usage
- Support and Instruction for Early Writers
- Reading Instructional Path
 - Building Knowledge (Background Building)
 - Shared Read (Teach and Model)
 - Anchor Text (Practice and Application)
- 7 Key Characteristics to Foundational Skill Instruction
- Assessments (Diagnostic, Formative, and Summative)
- Student and Teacher Dashboard Components

Compliance Visit

The Regional Office of Education 51 (ROE) is scheduled to complete a Compliance Visit with Rochester on March 26, 2024. ROE staff will be reviewing evidence provided by Rochester School District through the Illinois Association of Regional Superintendents of Schools (IARSS) online dashboard, as well as examining evidence during their in-person visit. The areas of focus include the following:

- Students
- Staff/Personnel
- Policy/Governance
- Health, Life, and Safety
- Instructional Programs